Map of selected digital reading questions in PISA 2009, illustrating the proficiency levels

<table>
<thead>
<tr>
<th>Level</th>
<th>Lower score limit</th>
<th>Task (and score)</th>
<th>Nature of task</th>
<th>Quality of text</th>
<th>Complexity of navigation</th>
<th>Explicitness of task demand</th>
<th>Nature of response</th>
</tr>
</thead>
</table>
| 5 or above | 626 | SMELL  
Task 2 (657) | Evaluate a web page in terms of credibility/trustworthiness of information after following an explicitly directed link from search results, generating own criteria for evaluation. Scroll to read the full text, which includes some specialised (scientific) language. | 4 | 2 | 3.5 | 4 |
| 4 | 553 | JOB SEARCH  
Task 2.2 full credit (624) | Analyse a list of options in a descriptive text related to employment, using predefined criteria. Follow two links using explicit instructions, and scroll. Select four options from drop-down menus, combining prior knowledge with information integrated from a second page. (Full Credit) | 2 | 3.5 | 2 | 3 |
| 4 | 553 | SMELL  
Task 1 (572) | Distinguish between the main idea and subsidiary ideas in an expository scientific text, in the presence of strong distracting information. Follow a link from search results to a web page using a literal match, scrolling to read the full text. | 3.5 | 2 | 3 | 3 |
| 4 | 553 | IWANTTOHELP  
Task 2.2 full credit (567) | Integrate and reflect upon information from several web pages by comparing short texts on multiple pages of a website about community work with criteria referred to on a personal blog; explain a choice based on this comparison. Follow a series of at least four links, using explicit instructions. (Full Credit) | 3 | 4 | 3 | 3 |
| 3 | 480 | JOB SEARCH  
Task 3 (558) | Hypothesise about the reason for including a condition in a job advertisement. Support explanation using prior knowledge and information from the text. No navigation required. | 1.5 | 1 | 4 | 3 |
| 3 | 480 | IWANTTOHELP  
Task 4.2 partial credit (525) | Integrate information by comparing a short text on one website about community work with criteria referred to on a personal blog. Follow a series of at least four links, using explicit instructions. (Partial Credit) | 3 | 4 | 2 | 2 |
| 3 | 480 | SMELL  
Task 3 (485) | Synthesise information from two websites, following links from search results guided by explicit directions. Identify a generalisation common to information on the two sites using low-level inference. | 3 | 3 | 2 | 2 |
| 2 | 407 | JOB SEARCH  
Task 1 (463) | Select a job suitable for a student from a list of four search results comprising short descriptions of jobs. | 1.5 | 2 | 2 | 2 |
| 2 | 407 | IWANTTOHELP  
Task 3 (462) | Recognise the main purpose of a website dealing with a community activity from a short description on its Home page. Follow a single link with explicit directions. | 1.5 | 2 | 2 | 2 |
| 2 | 407 | JOB SEARCH  
Task 2.1 partial credit (462) | Analyse a list of options in a descriptive text related to employment, using predefined criteria. Follow two links using explicit instructions. Select three suitable options from drop-down menus. (Partial Credit) | 2 | 2 | 2 | 1.5 |
| 2 | 407 | IWANTTOHELP  
Task 2 (417) | Locate explicitly stated personal information on a page of a personal blog, following one explicitly directed link and using two literal matches between task and text. | 1 | 2 | 1 | 1.5 |
| Below 2 | 2 | IWANTTOHELP  
Task 1 (362) | Locate explicitly stated information in a personal blog. Find a synonymous match between the task and the text. No navigation required. | 1 | 1 | 1.5 | 1.5 |

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